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| **REPORTING TEMPLATE FOR ASSESSMENT OF PROGRAM OUTCOMES (POs)** | |
| Academic degree/certificate program name: | |
| PO name: | Report submission date: |
| Year for which the results are reported: | Your name: |

*Please fill out one form per PO. To retrieve the list of all program-level outcomes, their assessment plans, numeric targets, and past results, follow instructions on page 4 in the* [*IE Portal User Guide*](https://ipa.fsu.edu/sites/g/files/upcbnu2796/files/User%20Guides/IE%20Portal%20User%20Guide_Academic%20Programs.pdf)*. Reach out to* [*ipa@fsu.edu*](mailto:ipa@fsu.edu) *with any questions. Additional information and resources can be found at* [*ipa.fsu.edu*](https://ipa.fsu.edu/)*.*

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| **Component** | **Instructions/**  **Guiding Questions** | | **Example** | **Your Content** |
| **Location/ Modality** | For programs with multiple locations or modes of delivery, report separate set of results for each location/modality if intended. | | *TLH F2F* | Select from drop-down |
| **Conclusion** | Was the Numeric Target met? | | *Criteria Met* | Select from drop-down |
| **Results Statement** | Present the aggregated information/data regarding the levels at which the program outcome was achieved. | | *In 23-24, the 4-year graduation rate for the most recent student cohort (Summer/Fall 2020) was 74% (408 out of 554 students graduated within 4 years).* | [Enter Your Content Here] |
| **Closing the Loop** | Were last year’s improvement actions implemented as planned? Did they have the intended positive effect? | | *The slight increase in the graduation rate is due to changes we instituted last year: advising students to take 15 credit hours and offering PCB4024 Molecular Biology in the summer.* | [Enter Your Content Here] |
| **Analysis of Results** | Compare most recent results to past year(s). Identify any important data trends (across time) or patterns (within single year) and factors influencing the results. Include takeaways from internal discussions. Highlight areas of success in addition to areas needing enhancement. | *We hypothesize that the increase in the graduation rate was modest due to several different reasons. One factor that negatively affects student graduation rate is students leaving the program and the university altogether. We know that many of our who left the program did so after the spring term in their first or second year. Some of them indicated in the ‘Non-Returner’ survey that it was difficult to stay engaged with academics and feel connected with faculty and other students.* | | [Enter Your Content Here] |
| **Improvement Action(s)** | What changes will be made in response to analysis of results to improve (or sustain) Program Outcome in the next year(s)? | *The Dean’s Office will plan and organize a ‘get together’-type event for our students. They also set aside some funds to support this event. We will invite faculty, staff, and students to a potluck in an informal setting like a park. This event will be held in the Spring semester, right after midterms. We chose this time because students who leave the program most often do so after the Spring term. Hopefully, this experience will create a greater sense of belonging for our students.* | | [Enter Your Content Here] |