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| **ACADEMIC DEGREE/CERTIFICATE PROGRAMS**  **INSTITUTIONAL EFFECTIVENESS ASSESSMENT REPORTING TEMPLATE**  **FOR PROGRAM OUTCOMES** | | | |
| **Academic degree/certificate program name:**  Click or tap here to enter your unit’s name | | | |
| **PLAN SECTION**  **Only fill out the Plan Section when editing methodology for existing Program Outcomes (POs) or creating brand new POs** | | | |
| **Component** | **Instructions** | **Example** | **Your Content** |
| **PO Name** | **Provide a succinct name for the Program Outcome (PO).** Add “PO – “ to the name. | *PO – 2-Year Transfer Students Graduation Rate.* | Click or tap here to enter text. |
| **PO Statement** | **Identify the expected outcome that your academic degree/certificate program will strive to achieve.** POs should be focused on supporting university’s [mission, values and vision](https://www.fsu.edu/about/mission-vision.html#:~:text=The%20university%20is%20dedicated%20to,free%20inquiry%20and%20embraces%20diversity.). They should reflect priorities of individual academic programs and may directly align with, or indirectly support, [FSU Strategic Plan](https://strategicplan.fsu.edu/), [state funding metrics](https://ir.fsu.edu/matrix_of_metrics.aspx), your College strategic plan, and/or the requirements of your [discipline-specific accrediting agency](https://ir.fsu.edu/Factbooks/2019-20/Accreditations.pdf). A PO should be chosen because of its assumed or proven positive impact on faculty, staff, and student success. | *Transfer students in the Criminology program will graduate from FSU within two years at a higher rate.* | Click or tap here to enter text. |
| **Assessment Process** | **Describe how the assessment of the PO will be conducted.** Assessment methodology should be focused on accurately measuring the extent to which an academic program achieved the established Outcome. Assessment of POs should be methodologically sound, reliable and consistent to allow for year-over-year comparison. When designing an assessment methodology, it is useful to adhere to the S.M.A.R.T. guidelines – POs should be Specific, Measurable, Achievable, Relevant, and Time-bound. For POs focused on university-level priorities, it is best to use officially reported data (retention/graduation rates, employment, research expenditures, scholarly productivity, etc.). If a PO is not tracked centrally, then information/data collected and/or generated by individual academic programs should be used. | *For this PO, we will track 2-year graduation rates of undergraduate students who transferred to FSU from the Florida College System (FCS) and declared Criminology as their major. FCS transfer students already have an Associate’s degree and in most cases should be able to graduate with a Bachelor’s degree from FSU in two years. 2-year grad rate is calculated by dividing the number of transfer students who graduated from FSU by the end of their second year by the total number of transfer students in the original cohort. Graduation rates will be retrieved from the Graduation/ Retention reports published by the FSU Office of Institutional Research at* [*https://ir.fsu.edu/graduation\_retention\_secure.aspx*](https://ir.fsu.edu/graduation_retention_secure.aspx) *. Full methodology is described on the first page of the report.* | Click or tap here to enter text. |
| **Goal/ Benchmark** | **Specify a measurable standard that defines success.** When academic programs decide how high they should set the PO goal/benchmark, it is useful to study performance on the same metric by peer institutions and other academic programs at FSU and/or review program’s own past levels of achieving the PO. The goal/benchmark should be set at a level that is ambitious, yet achievable with some effort. Over years, goal(s)/benchmark(s) for the same PO may be changed: if you choose to increase/decrease the goal/benchmark, record those changes and specify the timeframe. | *According to the most recent available data, Summer/Fall 2017 FCS transfer students cohort had 2-year grad rate of 46.0%. Over the next five years, beginning with the Summer/Fall 2018 FCS transfer students cohort, we want to increase the 2-year graduation rate to at least 51%.*  *Baseline: 2017 cohort = 46.0% 2-year grad rate*  *Year 1 Plan: 2018 cohort = at least 47.0%*  *Year 2 Plan: 2019 cohort = at least 48.0%*  *Year 3 Plan: 2020 cohort = at least 49.0%*  *Year 4 Plan: 2021 cohort = at least 50.0%*  *Year 5 Plan: 2022 cohort = at least 51.0%* | Click or tap here to enter text. |