USER GUIDE FOR COURSE-LEVEL CANVAS OUTCOMES

Creating Outcomes

Outcome Groups (optional)

- 1. In the Course Navigation menu, click **Outcomes**.
- 2. Click the **+Group** button.

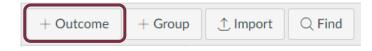
+ Outcome	+ Group	1 Import	Q Find

- 3. Type a Learning Outcome group name in the **Name this Group** field.
- 4. Enter a description of the outcome group.
- 5. Click the **Save** button.

-	Name this group:	
3	New Outcome Group	
	Describe this group:	
	Edit View Insert Format Tools Table	
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	Cancel Save	

New Outcomes

- 6. In the Course Navigation menu, click **Outcomes**.
- 7. If you decide to use Outcome Groups, select the group, then choose **+Outcome**. If you are not using the Outcome Groups, click **+Outcome** on the main page.



- 8. Enter a name for the outcome in the **Name this Outcome** field.
- 9. <u>IF</u> you allow students to view Learning Mastery scores on the Grades page, students will see the name of the outcome. You can customize the name students see in the **Friendly Name** field (optional).
- 10. Enter a description of the outcome. Save time by copying the appropriate SLO description from the <u>IE Portal</u>

8	Name this outcome:	New Outcome
9	Friendly name (optional):	
	Describe this outcome:	
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Criterion Ratings

- 11. Scroll down to the outcome settings. By default, Canvas provides three criteria levels worth a maximum of 5 points.
- 12. Click the **pencil icon** to edit the criterion rating.



- a. You can change the existing name for the criterion in the **Criterion Name** field
- b. Set the criterion point value by typing in the Points field
- c. To save the criterion, click the **OK** button
- d. To remove the criterion completely, click the **Delete** button
- e. To add additional criterion ratings, click the Insert links

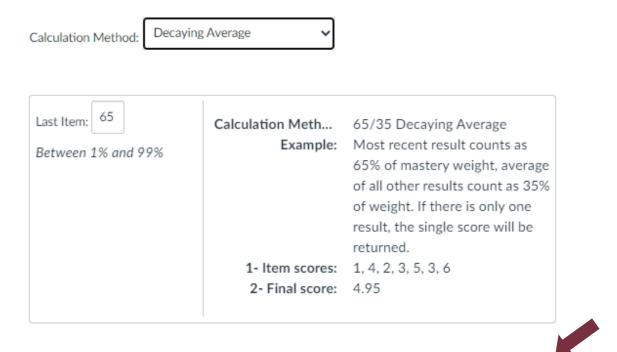


13. Indicate criterion for Mastery in Mastery at: field

Mastery at:	3
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Calculation Method

- 14. Scroll down to select the calculation method that will be used to determine outcome mastery for the course. Four options are available:
 - a. The default method is **Decaying Average**, which averages all assessment items and weights the most recent item at a higher percentage. By default, the last item the student completes will be weighted at 65% with the earlier items being weighted at 35%
 - b. **N Number of Times**, specifies the number of times that mastery must be met or exceeded along with the total number of opportunities for outcome mastery
 - c. The **Most Recent Score** always selects the score for the most recent assessment item.
 - d. The **Highest Score** method always selects the highest score from amongst all of the assessment items.
- 15. Click the Save button to create the Outcome



Cancel

Save

Aligning Outcomes with Assignments/Assessments

- 1. Open an existing assignment rubric with which you wish to associate the outcome.
- 2. Enable edit mode by clicking on the **pencil icon** at the top of the rubric.

Oral Presentation R	ubric				_	🔶 🔪 ī	
Criteria		Ratings					
Compelling Visuals	5 pts4 pts3 pts2 pts1 ptsOutstandingGoodSatisfactoryNeeds ImprovementNo Submission						
			_		Tota	Points: 5	

3. At the bottom of the rubric, click **Find Outcome** to open your course outcomes folder containing all previously imported material.

Criteria		Rat	ings		Pts	
्रि ग्रि Compelling Visuals Range	5 pts Outstanding	a ⑪ 《 ⑪ ts ⊕ ³ pts od ● Satisfactory ●	2 pts Needs Improvement	1 pts No Submission	5	pts

- 4. Navigate to the desired outcome.
- 5. Check the appropriate box, if you wish to use the outcome as part of the points for the assignment. You'll need to use the same point value each time the outcome is used.
- 6. Click the **Import** button on the lower right corner.

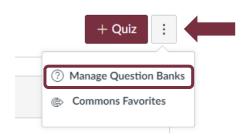
T Studio Art (Bachelors or	© Defending the Efficacy	Inderstanding of Contemporary Art						
(4)	@ Understanding of Cont		0					
\smile		Students' understanding of contemporary art will be assessed in the Contemporary Art Foundations course (ART2204C), a required course taught every semester. In this course, students complete three tests that assess their ability to identify artists, their bodies of work, the						
						and cultural context the	ey work	
		within. We plan to	use the stud	ents' scoring avera	ages to assess	this outcome.		
			A b c v c	Meets	Below	Dees Not Most	Total	
		Exceeds Expectations	Above Average	Expectations	Average	Does Not Meet Expectations	Points	

- 7. The outcome will appear in your rubric with a target icon. If you have chosen to use the item for scoring, those points will be added to the total.
- 8. Click **Update Rubric** to finalize changes.

Criteria			Ratings			Pts
く Compelling Visuals Range	5 pts Outstanding	∮ ∰ 4 pts Good ⊕ Sat	ts isfactory ^① Need		1 pts No Submission	5 pt
للله Onderstanding of Contemporary Art threshold: 3 pts	5 pts Exceeds Expectations	4 pts Above Average	3 pts Meets Expectations	2 pts Below Average	1 pts Does Not Meet Expectations	5 pts
+ Criterion Q Find Out	tcome	i	i	i	i	Total Points: 10

Aligning Outcomes to a Question Bank

- 1. In the course Navigation menu, click **Quizzes**.
- 2. Click the icon in the upper right corner to open a dropdown box and select **Manage Question Banks**.



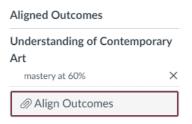
- 3. Select the desired question bank.
- 4. Choose Align Outcomes from the menu to the right.

Week 5 Quiz	+ Add a Question
Remember, changes to question templates won't automatically update quizzes that are already using those questions.	🗞 Edit Bank Details
Show Question Details	ightarrow Move Multiple Questions
	× Delete Bank
Question 1 pts	☐ Bookmark this Bank
Which of the following statements is true?	Aligned Outcomes
move/copy question to another bank	

- 5. Navigate to the desired outcome.
- 6. You will be asked to "Set mastery for any score at or above ______ %". This means that you need to determine the percentage of test bank questions that a student will need to answer correctly to achieve "Mastery".
- 7. Click the **Import** button on the lower right corner.

Studio Art (Bachelors or	© Defending the Efficacy	© Underst	anding	of Conter	norary	Art	
(5)	C Understanding of Cont	I Onderst	anung	or conten	iporary	AIL	
\bigcirc			-			n the Contemporary Ar	
						ry semester. In this cour y artists, their bodies o	
		artistic movements they are associated with, and the historical and cultural context they we					
		within. We plan to	use the stud	ents' scoring avera	ages to assess	this outcome.	
		Exceeds Above Meets Below Does Not Me					Total
		Expectations	Average	Expectations	Average	Expectations	Points
		5 Points	4 Points	3 Points	2 Points	1 Points	5 Points
	\sim						
	(6)	Set mastery for any score at or above: 60 %					(7)
	\smile	Calculation Method: Highest Score					
		Calculation Metho	a: Hignest So	ore			

8. You will see the newly aligned outcome on the sidebar.



Enabling Learning Mastery Gradebook

- 1. In the Course Navigation menu, click **Settings**.
- 2. At the top of the page, click the **Feature Options** tab.
- 3. Find Learning Mastery Gradebook.
- 4. Click the feature's **State icon** and select the **Enabled** option.
- 5. You can allow students to see their outcomes within the Student Learning Mastery Gradebook.

	Course Details Sections Navigation Apps Feature Options		
	Course		
	Feature	State	
	> Allow Outcome Extra Credit	\otimes	
	> Anonymous Grading	\otimes	
	> Anonymous Instructor Annotations	\otimes	
	> ePub Exporting	\otimes	
	> External Collaborations Tool	\otimes	
	> Final Grade Override	\otimes	
3	> Learning Mastery Gradebook	0]
	> Mastery Paths	✓ Enabled	(4)
	> Moderated Grading	Disabled	
	> New Course and User Analytics	\otimes	
	> New Quizzes	\otimes	
5	> Student Learning Mastery Gradebook	0]

- 6. Once you have enabled the tool, go to **Grades**.
- 7. Click the Gradebook menu and select Learning Mastery.

Gradebook 🔹 🛝	/iew ▼
Learning Mastery	
Individual View	
Gradebook History	
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- 8. In Learning Mastery view:
 - a. Student names and sections are on the left.
 - b. Each column consists of a course outcome and the outcome grade for each student. Individual student scores within each outcome are based on outcome values. The first number indicates the score the student earned, the second indicates the mastery threshold hold set for the outcome.
 - c. A sidebar on the right-hand side shows the outcome levels for the course.
 - d. You can filter outcomes or students that have no outcome results.
 - e. To download a csv file of the Learning Mastery Gradebook, click **Export Report**. The report contains Student Name, Student ID, the score the student receives based upon the calculation method chosen for the outcome, and the number of points possible for that outcome.

