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| **Dissertation & Thesis Holistic Rubric** | |
| **Rating Descriptions**  **5** = Approved with commendation. The level of scholarship is exceptional in this section of the quality indicators.  **4** = Acceptable as written. All crucial elements are included and adequately described.  **3** = Approved, although revisions are strongly suggested in one or more important component(s) that are of markedly lesser quality than the rest of the quality indicators in this section.  **2** = Must be revised and resubmitted because one or more essential component(s) are not satisfactorily described.  **1** = Must be revised and resubmitted because one or more essential component(s) are missing or previous requests for revision were ignored.  **NA** = Not applicable. This quality indicator does not apply to the document. | |
| **Quality Indicators** | **Rating** |
| **Introduction** | |
| * Background information provided and its organization in establishing context for the study; * Rational (statement of purpose)’s definition, comprehensiveness, and persuasiveness; * Research purpose and plan for discipline contribution’s clarity and strength; * Research questions (hypotheses) specificity, clarity, support for the purpose and potential contribution to the discipline. |  |
| **Literature Review** | |
| * Comprehensiveness of knowledge and critical review of the literature relevant to the study; * Conceptual/theoretical framework’s justification. |  |
| **Research Questions** | |
| * Research question’s relation to the literature review and connection to the purpose and plan for discipline contribution; * Research question’s clarity, conciseness, feasibility, and scope. |  |
| **Methodology** | |
| * Research approach and design; * Selection and implementation of data collection methods appropriateness and justification; * Evidence of appropriate data analysis techniques; * Recognition of limitations of methods adopted and impact on the research. |  |
| **Results** | |
| * Clarity and completeness of results reported answering the proposed research question(s); * Results follow the proposed research analysis methods; * Accuracy, completeness, and logic of presentation of findings. |  |
| **Discussion & Conclusion** | |
| * Conclusions and recommendations’ support by the evidence and logical reasoning; * Importance and contribution of major finding’s discussion in relation to literature; * Theoretical and practical implications connection to the plan for discipline contribution; * Limitations and future directions following from results and support for proposed plan for discipline contribution. |  |
| **Presentation & Writing** | |
| * Writing structure’s conformity to all required specifications and layout in terms of structure and logical argument; * Writing mechanisms correct use of English characterized by lucid style of expression and imprecise and/or incorrect statements; * Conformity to required specifications of the APA style and errors in the use of headings, in-text citations, and references. |  |
| (Adapted from University of Nevada: <http://csieme.us/documents/DissertationRubricGeneric.pdf>) | |