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| **Dissertation & Thesis Holistic Rubric** |
| **Rating Descriptions****5** = Approved with commendation. The level of scholarship is exceptional in this section of the quality indicators.**4** = Acceptable as written. All crucial elements are included and adequately described.**3** = Approved, although revisions are strongly suggested in one or more important component(s) that are of markedly lesser quality than the rest of the quality indicators in this section.**2** = Must be revised and resubmitted because one or more essential component(s) are not satisfactorily described.**1** = Must be revised and resubmitted because one or more essential component(s) are missing or previous requests for revision were ignored.**NA** = Not applicable. This quality indicator does not apply to the document. |
| **Quality Indicators** | **Rating** |
| **Introduction** |
| * Background information provided and its organization in establishing context for the study;
* Rational (statement of purpose)’s definition, comprehensiveness, and persuasiveness;
* Research purpose and plan for discipline contribution’s clarity and strength;
* Research questions (hypotheses) specificity, clarity, support for the purpose and potential contribution to the discipline.
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| **Literature Review** |
| * Comprehensiveness of knowledge and critical review of the literature relevant to the study;
* Conceptual/theoretical framework’s justification.
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| **Research Questions** |
| * Research question’s relation to the literature review and connection to the purpose and plan for discipline contribution;
* Research question’s clarity, conciseness, feasibility, and scope.
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| **Methodology** |
| * Research approach and design;
* Selection and implementation of data collection methods appropriateness and justification;
* Evidence of appropriate data analysis techniques;
* Recognition of limitations of methods adopted and impact on the research.
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| **Results** |
| * Clarity and completeness of results reported answering the proposed research question(s);
* Results follow the proposed research analysis methods;
* Accuracy, completeness, and logic of presentation of findings.
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| **Discussion & Conclusion** |
| * Conclusions and recommendations’ support by the evidence and logical reasoning;
* Importance and contribution of major finding’s discussion in relation to literature;
* Theoretical and practical implications connection to the plan for discipline contribution;
* Limitations and future directions following from results and support for proposed plan for discipline contribution.
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| **Presentation & Writing** |
| * Writing structure’s conformity to all required specifications and layout in terms of structure and logical argument;
* Writing mechanisms correct use of English characterized by lucid style of expression and imprecise and/or incorrect statements;
* Conformity to required specifications of the APA style and errors in the use of headings, in-text citations, and references.
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| (Adapted from University of Nevada: <http://csieme.us/documents/DissertationRubricGeneric.pdf>) |